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**Демонстрация контрольной работы
для проведения промежуточной аттестации
по английскому языку
8 класс**

1. Назначение работы

Данная работа по английскому языку в 8 классе проводится в форме теста. Работа составлена на основе программы по английскому языку В. П. Кузовлева, соответствующей Федеральному компоненту Государственного стандарта с учетом образовательного минимума содержания основного образования по английскому языку. Содержание тестовых заданий составлено с учетом возможностей обучающихся и в соответствии с уровнем их образовательной подготовки.

Предлагаемые тесты позволяют выяснить, насколько знания и умения учащихся 8-го класса соответствуют основным программным требованиям.

2. Структура работы

Тестовая работа состоит из 3 частей:

Part I. Reading – а) предлагает учащимся найти верное заглавие к каждому абзацу;

б) предлагает обучающимся определить верные и неверные предложения из текста, и неупомянутые.

Part II. Language in use – определение видовременных форм глагола, выбор правильного лексического ответа.

Part III. Grammar – видоизменение частей речи, подбор однокоренных слов.

3. Время выполнения работы

Время, отводимое на написание этой работы: 45 минут.

4. Система оценивания отдельных заданий и работы в целом

Каждый правильный ответ в задании оценивается в 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Максимальное количество баллов в работе – 37.

При наличии ошибок у обучающихся в работе предлагаются следующая шкала оценивания:

«5» - 37-33 баллов

«4» - 32 -27 баллов

«3» - 26-19 баллов

Менее 19 баллов – «2».

5. Ключи к работе.

Part I. Reading

1	2	3	4	5	6	7
T	F	T	F	F	T	T

Part II. Language in use

1. Successful 2. Daily 3. Carefully 4. Wonderful 5. Attractions 6. Amusement 7. Sadness 8. Protection 9. Researchers 10. Communication

Part III. Grammar

A. 1. Taking 2. Was declared 3. Has been living 4. Have cooked 5. Visited 6. Had decided 7. Had been waiting 8. Is written 9. Will be opened 10. Will have

B. 1-D, 2-B, 3-A, 4-B, 5-C, 6-D, 7-B, 8-A, 9-C, 10-A.

**Промежуточная аттестационная работа по английскому языку
в 8 классе**

Part I. Reading.

Read the text. Below the text there are seven statements. Decide if each sentence is “True” or “False”. If the sentence is true, put a letter “T”, if it is false, put letter “F”.

Travelling

Dear sir \ madam,

I'm writing to complain about the Fun Ways Travel holiday my family and I went on last month.

Your newspaper advertisement recommended the holiday as being «Seven fun and sun filled days on a Mediterranean island», so decided it would be suitable for my family. I realize now that this was a big mistake.

Firstly, when we arrived nobody was there to meet us. There should have been transport from the airport to the hotel but there wasn't. We were able to get a taxi, but only after waiting for an hour in the hot sun!

Secondly, when we arrived at the hotel, we found that only one room was reserved. All the other hotels on the island were full so four of us had to stay in one room.

Thirdly, the hotel wasn't a modern building only five minutes walk from sea. It was a small, old place situated in a mountain at least thirty minutes drive to the nearest beach.

And lastly, when we eventually met the tour guide, she was extremely rude to us. I don't think she should have been so impolite. She didn't help us at all.

You can imagine how angry I feel about spending a lot of money for a holiday which ought to have been better organized.

Yours sincerely,

David Johnston

1. David wrote this letter to criticize a holiday.
2. A friend suggested that the Fun Ways holiday was great.
3. There should have been two rooms at the hotel for a David and his family.
4. David and his family found another hotel to stay in.
5. The hotel was only five minutes from the beach
6. The tour guide was not helpful.
7. David is angry because the holiday was badly organized.

Part II. Language in use.

Complete sentences with the words derived from the words in brackets.

1. My uncle likes to communicate with people. He is a _____ businessman. (SUCCESS)
2. Nick enjoys _____ walking in the park in the evening. (DAY)
3. Mary's homework was _____ prepared. So her mark was excellent. (CAREFUL)
4. Let's go to the concert. It will be a _____ show! (WONDER)
5. I like to go to London very much. There are a lot of _____ there. (ATTRACT)

6. They went on some hair – raising rides at the _____park. (AMUSE)
7. At the end of his holiday , he always feels a bit of _____(SAD) about leaving a place.
8. We meet on Monday evenings to discuss the _____(PROTECT) of animals in danger.
9. At least that’s what an Australian team of _____(RESEARCH) believes.
10. What’s even more interesting is that the scientist believes the _____(COMMUNICATE) happens at a very early stage.

Part III. Grammar.

A. Fill in the gaps with the correct form of the verbs in brackets.

1. John plays football very well. It is worth _____(to take) part in a sports competition at the stadium.
2. World War II _____(to declare) in 1939.
3. My sister _____(to live) in London since childhood.
4. I _____(to cook) dinner already. Help yourself!
5. I _____(to visit) England last year. It was unforgettable!
6. Mary _____(to decide) that she was going to study Biology before she even finished secondary school,
7. Jane _____(to wait) for half an hour before the train came,
8. Hamlet _____(to write) by Shakespeare,
9. The new library _____(to open)by the mayor tomorrow,
10. We _____ (to have) a meeting on Tuesday.

B. Read the story below and decide which answer A,B,C,D best fits each space.

Tornadoes

Tornadoes are storms with very **1**_____ turning winds and dark clouds. These winds are perhaps the strongest on the **2**_____. They reach speeds of 300 miles per hour. The dark clouds are shaped like a funnel (воронка) – wide at the top and narrow at the bottom. The winds are strongest in **3**_____ centre of funnel. Tornadoes are especially common in the United States, but only in certain parts. They occur mainly in the **4**_____ states.

A hot afternoon in the spring is the most likely time for a tornado. **5**_____ become dark. There is thunder, lightning and rain. A cloud forms a funnel and begins to twist. The funnel **6**_____ faster and faster. The faster the winds, the louder the noise. Tornadoes always move **7**_____ a northeastern direction. They never last longer than eight hours.

A tornado's path is narrow, but within that narrow path a tornado destroy **8**_____. It can smash buildings and rip up trees. Tornadoes can kill people as well. The **9**_____ tornado swept through the state Missouri, Illinois and Indiana in 1925, killing 689 people. Modern weather **10**_____ now makes it possible to warn people of tornadoes. People have a much better chance of protecting themselves. But nothing can stop tornadoes from destroying everything in their path.

1.	A angry	B weak	C cruel	D strong
2.	A space	B earth	C ground	D planet
3.	A the	B that	C this	D a
4.	A unknown	B central	C foreign	D farther
5.	A sun	B sky	C clouds	D winds
6.	A flies	B slides	C runs	D moves
7.	A on	B in	C at	D to
8.	A everything	B anything	C nothing	D all
9.	A best	B worse	C worst	D longest
10.	A equipment	B machines	C telescope	D tools